

## Instructions for “flipped” activity\* # 2

### Ethnicity: Identities and Lived Experiences

Estimated time: 30 min watching video & taking notes

#### Purposes:

1. To engage students in learning about multiple identities and the role ethnicity plays in the lived experience of people.
2. To prepare for engaging with people with bi-racial/ethnic and multi-racial/ethnic identities.
3. To prepare students for writing the Ethnic and Cultural Identity paper based on the basic question: *Who I am?*

#### Steps:

1. Select one of the Ted Talks, which are about 15 min each:

[Actions are illegal, never people | Jose Antonio Vargas | TEDxMidAtlantic](#)

[I'm Mexican. Does that change your assumptions about me? | Vanessa Vancour | TEDxUniversityofNevada](#)

[The evolving identity of a first generation American | Somara Theodore | TEDxCreativeCoast](#)

[IDENTITY: First Gen American Issues](#)

[Between Two Cultures | Smrithi Ram | TEDxUCincinnati](#)

2. Answer the following questions while watching the selected Ted Talk:
  - a. What are the key messages of the Ted Talk speaker?
  - b. What struck you the most about the story? What are the takeaways you got from it?
  - c. How are the Ted Talk contents related to what you know about ethnic identities and the lived experience that these immigrants, first generation, and bicultural people? (be specific regarding readings, concepts, approaches, etc.)

=====

\* What is Flip activity? In a flipped classroom students engage with lectures or other materials outside of class to prepare for an active learning experience in the classroom. ... Students will have varied levels of understanding and comprehension after having completed the out-of-class work. Source:

<https://uwaterloo.ca/centre-for-teaching-excellence/teaching-resources/teaching-tips/lecturing-and-presenting/delivery/class-activities-and-assessment-flipped-classroom>